

## A Metalearning Study for Robust Regression

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## A metalearning study for robust regression

#### Robustness

- Principles of metalearning
- A standard study
- An advanced study

#### Robustness

Principles of metalearning A standard study An advanced study

# Outliers in linear regression



- Outliers vs. leverage points
- Outlier detection: masking and swamping effects

#### Regression methods

- Parametric regression models
  - Linear regression model

$$Y_i = \beta_0 + \beta_1 X_{i1} + \dots + \beta_p X_{ip} + e_i, \quad i = 1, \dots, n$$

- Nonlinear regression model
- Generalized linear models
- Nonparametric regression (regression curve estimation, function approximation)
  - Regression trees
  - Multilayer perceptrons
  - Support vector regression
  - Kernel-based methods (kernel estimation of regression curve)
  - Regularization networks

#### Advantages of parametric regression

- No overfitting,
- Comprehensibility,
- Diagnostic tools and remedies,
- Efficient computation,
- Modifications for a high dimension (LASSO),
- Modifications robust to outliers,
- Available hypothesis tests,
- Confidence interval for parameter estimates,
- Confidence band (region) for the whole regression curve (or line).

#### Robustness

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#### The concept of robustness

#### **Robust statistics**

- Sensitivity of standard methods
- Contaminated normal distribution
- Breakdown point
- Not robustness with respect to the model (data distribution)
- Robustification of standard methods
- Asymptotic theory
- Confusion with other robustness concepts (robust algorithm, robust against overfitting)
- Which robust method should be used?
- 1981. Huber P.J. Robust statistics. Wiley, New York, 1981.
- Hampel F.R., Rousseeuw P.J., Ronchetti E.M., Strahel W.A. Robust Statistics: The approach based on influence functions. Wiley, New York, 1986.
- 3 Rousseeuw P.J., Leroy A.M. Robust regression and outlier detection. Wiley, New York, 1987.
- Jurečková J., Sen P.K., Picek J. Methodology in robust and nonparametric statistics. CRC Press, Boca Raton, 2013.

#### Robustness

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#### Regression M-estimators

Recall least squares for the model  $Y_i = \mathbf{X}_i^T \boldsymbol{\beta} + e_i$ :

$$\min \sum_{i=1}^{n} u_i^2 \iff \sum_{i=1}^{n} \mathbf{X}_i u_i = \mathbf{0}, \quad \text{where } u_i = \mathbf{Y}_i - \mathbf{X}_i^T \hat{\boldsymbol{\beta}}$$

M-estimator:

$$\sum_{i=1}^{n} \mathbf{X}_{i} \psi(u_{i}) = \mathbf{0}$$

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Huber's  $\psi$ :







# Least trimmed squares (LTS)

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$$Y_i = \beta_0 + \beta_1 X_{i1} + \dots + \beta_p X_{ip} + e_i, \quad i = 1, \dots, n$$

• Residuals for a fixed  $\mathbf{b} = (b_0, b_1, \dots, b_p)^T \in \mathbb{R}^{p+1}$ :

$$u_i(b) = Y_i - b_0 - b_1 X_{i1} - \cdots - b_p X_{ip}, \quad i = 1, \dots, n$$

• Squared residuals arranged in ascending order:

$$u_{(1)}^2(\mathbf{b}) \le u_{(2)}^2(\mathbf{b}) \le \cdots \le u_{(n)}^2(\mathbf{b}).$$

- *h* = trimming constant
- LTS estimator

$$\mathbf{b}_{LTS} = rgmin \sum_{i=1}^{h} u_{(i)}^2(b) \quad \text{over} \quad \mathbf{b} = (b_0, b_1, \dots, b_p)^T \in \mathbb{R}^{p+1}$$

Properties

Least weighted squares regression (LWS)

Residuals for a fixed value of  $\mathbf{b} = (b_1, \dots, b_p)^T \in \mathbb{R}^p$ :

$$u_i(\mathbf{b}) = y_i - b_1 X_{i1} - \cdots - b_p X_{ip}, \quad i = 1, \dots, n.$$

We arrange squared residuals in ascending order:

$$u_{(1)}^2(\mathbf{b}) \leq u_{(2)}^2(\mathbf{b}) \leq \cdots \leq u_{(n)}^2(\mathbf{b}).$$

The least weighted squares (LWS) estimator:

$$\mathbf{b}^{LWS} = \arg\min \sum_{i=1}^{n} w_i u_{(i)}^2(\mathbf{b}) \quad \text{over} \quad \mathbf{b} = (b_1, \dots, b_p)^T \in \mathbb{R}^p,$$

where  $w_1, \ldots, w_n$  are data-dependent (adaptive) weights, or fixed weights:



# Least weighted squares regression (LWS)

#### Definition, basic properties, algorithm:

- Víšek J.Á. (2002): The least weighted squares I,II. Bulletin of the Czech Econometric Society 15/2002, 31-58; 16/2002, 1-28.
- Čížek P. (2011): Semiparametrically weighted robust estimation of regression models. Computational Statistics and Data Analysis 55, 774-788.

- High efficiency for normal distribution.
- High breakdown point for contaminated normal distribution (high robustness against noise or influential outliers in the data).
- Local robustness (to small changes in the center of the data).

Original idea: Metalearning for linear regression estimators

- Which regression method is the most suitable for a particular data set?
- 24 publicly available data sets suitable for linear regression
- Our expectations

#### A metalearning study for robust regression

- Robustness
- Principles of metalearning
- A standard study
- An advanced study
- Brazdil P., Giraud-Carrier C., Soares C., Vilalta E. (2009): Metalearning: Applications to data mining. Springer, Berlin.
- 2 Rice, J.R. (1976): The algorithm selection problem. Advances in Computers 15, 65-118.
- Smith-Miles K., Baatar D., Wreford B., Lewis R. (2014): Towards objective measures of algorithm performance across instance space. *Computers and Operations Research* 45, 12-24.
- Smith-Miles K.A. (2009): Cross-disciplinary perspectives on meta-learning for algorithm selection. ACM Computing Surveys 41, Article 6.

#### Motivation and description

- Empirical approach for (black-box) comparing methods (classification, optimization)
- Lack of guidelines for method selection
- Which algorithm is likely to perform best for my problem?
- On which types of data sets does a method (algorithm) outperform its competitors?
- Why a method works on a particular data set? Which features are the most relevant?
- Attempt to generalize information across data sets
- A data set (instance) viewed as a point in a high-dimensional space
- Method selection is a learning (classification) task, learning to learn, metaknowledge
- Attempt to generalize information from other data sets
- Primary learning = base learning
- Learn prior knowledge from previously analyzed data sets and exploit it for a given data set

# Framework P-A-F-Y-S (Smith-Miles, 2009)

- P: data sets
  - A small set
  - A too large number leads to overfitting (Brazdil et al., 2009)
  - Real data sets (simulated data sets are biased)
  - Some metadata publicly available
- A: algorithms
  - Fully automatic, including finding suitable parameters
- F: features of the data sets
  - How many
  - Relevant for the model selection
  - Their choice requires to understand the primary task
  - Examples of typical features
- Y: prediction measure
  - Should be computed using cross validation
- S: metalearning method over metadata
  - Methods: classification (k-NN with Euclidean distance, naïve Bayes), clustering, self-organizing maps, PCA, tree-like rules ...
  - Sometimes: ordering of methods, regression, prediction of performance

#### Advantages of metalearning

- Additional knowledge from previously analyzed data sets
- No theoretical analysis needed
- Clear, simple
- Comprehensible
- Feasible
- Popular in computer science

## Limitations

- Crucial to find suitable features
- No discussion of robustness
- Not much can be said in general
- Particular tasks, tailor-made approaches
- Comparing particular versions of algorithms
- There should be many data sets
- Each method is a set of methods with various parameters, the approach requires many decisions
- Metametalearning

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#### Description of the standard study: P-A-F-Y-S

- P: data sets
  - 24 publicly available data sets (not a too small number)
  - Continuous response, continuous regressors
  - Clean & pre-processed data, missing values
- A: algorithms
  - Least squares, Huber's M-estimator, Hampels's M-estimator, LTS  $(h = \lfloor 0.5n \rfloor, h = \lfloor 0.75n \rfloor)$
- F: features of the data sets
- Y: prediction measure
  - Mean square prediction error

$$\frac{1}{n}\sum_{i=1}^n(Y_i-\hat{Y}_i)^2,$$

where

$$\hat{Y}_i = \hat{\beta}_0 + \hat{\beta}_1 X_{i1} + \dots + \hat{\beta}_p X_{ip}, \quad i = 1, \dots, n$$

- Autovalidation
- Leave-one-out cross validation
- S: metalearning method (classification to 5 groups)

# Data sets and selected 9 features

Data		Feature									
set	1	2	3	4	5	6	7	8	9		
	n	р						Outliers			
Aircraft	23	4	0.17	0.69	0.21	3.02	0.88	0.04	0.07		
Ammonia	21	3	0.14	0.82	-0.19	3.11	0.91	0	0.18		
Auto MPG	392	4	0.01	0	0.71	4.05	0.71	0.03	0		
Cirrhosis	46	4	0.09	0.11	-0.21	2.07	0.81	0	0.61		
Coleman	20	5	0.25	0.15	0.51	5.09	0.91	0.05	0.33		
Delivery	25	2	0.08	0.27	0.03	3.07	0.96	0.04	0.00		
Education	50	3	0.06	0.93	0.26	2.71	0.59	0.02	0.00		
Electricity	16	3	0.19	0.22	0.78	3.84	0.92	0.06	0.13		
Employment	16	6	0.38	0.48	0.42	2.44	1.00	0	0.87		
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Aim: exploit the knowledge for new data sets

## Selected 9 features of the data sets

- 1 The number of observations *n*
- 2 The number of variables *p*
- 3 The ratio n/p
- 4 Normality of residuals (*p*-value of Shapiro-Wilk test)
- 5 Skewness of residuals
- 6 Kurtosis of residuals
- 7 Coefficient of determination  $R^2$ ,
- 8 Percentage of outliers (estimated by the LTS) important!
- 9 Heteroscedasticity (*p*-value of Breusch-Pagan test)

#### Results of primary learning

Data		Autovalidation					Leave-one-out			
set	(1)	(2)	(3)	(4)	(5)	(1)	(2)	(3)	(4)	(5)
Aircraft	1	3	2	5	4	5	3	4	1	2
Ammonia	1	3	2	5	4	5	3	4	1	2
Auto MPG	1	3	2	5	4	5	3	4	2	1
Cirrhosis	2	3	1	4	5	2.5	1	2.5	5	4
Coleman	1	2	4	5	3	1	2	4	5	3
Delivery	1	2	5	4	3	5	4	2	3	1
Education	1	3	2	5	4	5	1	3	4	2
Electricity	1	3	2	5	4	2	3	1	5	4
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- Ranks according to the mean prediction error (possible ties)
- (1) Least squares
- (2) Huber's M-estimator
- (3) Hampels's M-estimator
- (4) LTS with  $h = \lfloor 0.5n \rfloor$
- (5) LTS with  $h = \lfloor 0.75n \rfloor$
- Leave-5-out: slightly different

## Results of metalearning

Method	Autovalidation	Leave-one-out		
LDA	0.67	0.29		
SVM (linear)	0.71	0.38		
SVM (polynomial)	0.58	0.42		
SVM (radial)	0.58	0.42		
SVM (sigmoid)	0.50	0.38		
k-NN ( $k=1$ )	1.00	0.29		
<i>k</i> -NN ( <i>k</i> =3)	0.58	0.29		
<i>k</i> -NN ( <i>k</i> =5)	0.54	0.33		

- Methods (and their principles):
  - LDA: linear discriminant analysis
  - SVM: support vector machine
  - k-NN: k-nearest neighbor
- Which variables are the most relevant?

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#### Description of the advanced study: P-A-F-Y-S

- P: data sets
  - Omit data sets with a too large n or p
  - 21 data sets
- A: algorithms
  - The same
  - Possibly reduce their number
- F: features of the data sets
  - Include outlyingness of X
- Y: prediction measure
  - Trimmed mean square prediction error (TMSPE) for a given h

$$\frac{1}{n}\sum_{i=1}^{h}(Y_i-\hat{Y}_i)^2$$

- S: metalearning method
  - Unprecedented interpretation
  - Only leave-one-out cross validation
  - Robust classification: MWCD-LDA requires more observations and assigns weights to individual observations

# Primary learning: Results

		The best method							
Data set	MSE	TMSPE $(h = 0.9n)$	TMSPE $(h = 0.5n)$						
Ammonia	4	4	5						
Auto MPG	1	2	5						
Cirrhosis	1	1	2						
Delivery	4	3	2						
Education	2	4	4						
Electricity	4	2	4						
:	:	:	:						
Overall	LS	M-estimators	LTS						

1	Least squares
2	Huber
3	Hampel
4	LTS $(h = \lfloor 0.75n \rfloor)$
5	LTS $(h = \lfloor 0.5n \rfloor)$

#### Selected 10 features of the data sets

- 1 The number of observations *n*,
- 2 The number of variables *p*,
- 3 The ratio n/p,
- 4 Normality of residuals (p-value of Shapiro-Wilk test),
- 5 Skewness,
- 6 Kurtosis,
- 7 Coefficient of determination  $R^2$ ,
- 8 Percentage of outliers (estimated by the LTS)
- 9 Heteroscedasticity (*p*-value of Breusch-Pagan test)
- 10 Donoho-Stahel outlyingness measure of X

# Selected 10 features of the data sets

Data		Feature										
set	1	2	3	4	5	6	7	8	9	10		
	n	p										
1	23	4	0.17	0.69	0.21	3.02	0.88	0.04	0.07	0		
2	46	4	0.09	0.11	-0.21	2.07	0.81	0	0.61	0		
3	20	5	0.25	0.15	0.51	5.09	0.91	0.05	0.33	0		
4	25	2	0.08	0.27	0.03	3.07	0.96	0.04	0.00	0.08		
5	50	3	0.06	0.93	0.26	2.71	0.59	0.02	0.00	0		
6	16	3	0.19	0.22	0.78	3.84	0.92	0.06	0.13	0		
7	16	6	0.38	0.48	0.42	2.44	1.00	0	0.87	0		
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#### Results of metalearning

- Different data from before
- Classification correctness in a leave-one-out cross validation study
- 5 groups (correctly classified data sets):
- LDA, SVM, k-NN (various methods are the best)
- 10 variables: noise prefered to signal
- No effect of standardization

Number of		TMSPE	TMSPE
variables	MSE	(h = 0.9)	(h = 0.5)
10	0.38	0.43	0.33
9	0.38	0.52	0.33
8	0.43	0.48	0.33
7	0.48	0.52	0.29
6	0.48	0.48	0.33
5	0.48	0.43	0.29
4	0.48	0.33	0.33
3	0.48	0.43	0.38
2	0.48	0.43	0.38
1	0.48	0.33	0.38

#### Results of metalearning

Classification to 5 groups vs. 3 groups vs. 2 groups

Number of	MSE			TMSPE (0.9)			TMSPE (0.5)		
variables	5	3	2	5	3	2	5	3	2
10	0.38	0.57	0.43	0.43	0.57	0.67	0.33	0.62	0.62
9	0.38	0.57	0.57	0.52	0.71	0.71	0.33	0.62	0.76
8	0.43	0.57	0.67	0.48	0.76	0.76	0.33	0.71	0.86
7	0.48	0.62	0.67	0.52	0.67	0.81	0.29	0.67	0.86
6	0.48	0.67	0.67	0.48	0.76	0.86	0.33	0.76	0.76
5	0.48	0.71	0.67	0.43	0.67	0.81	0.29	0.76	0.81
4	0.48	0.71	0.67	0.33	0.67	0.81	0.33	0.67	0.81
3	0.48	0.71	0.76	0.43	0.67	0.86	0.38	0.71	0.86
2	0.48	0.71	0.71	0.43	0.76	0.86	0.38	0.71	0.86
1	0.48	0.57	0.71	0.33	0.67	0.81	0.38	0.71	0.71

- The best variables are considered. Which are these?
- Effect of robust prediction error
- Effect of reducing the number of groups
- PCA is suboptimal

#### A closer look at interpretation

- TMSPE, *h* = 0.5*n*
- 2 groups: LTS vs. rest (LS & M-estimators)
- The best single variable: Heteroscedasticity (*p*-value of Breusch-Pagan test)
- Classification performance with LDA 15/21 = 0.71
- How LDA is performed?
- $p < 0.4 \implies$  classify to LTS
- $p > 0.4 \implies$  classify to rest
- Breusch-Pagan test sensitive to violations of normality, its *p*-value arbitrary due to data contamination

	Truly b		
	LTS	Rest	$\sum$
<i>p</i> < 0.4	11	4	15
<i>p</i> > 0.4	2	4	6
$\sum$	13	8	21

#### A closer look at interpretation

- TMSPE, *h* = 0.9*n*
- 2 groups: LTS vs. rest (LS & M-estimators)
- The best single variable: Normality of residuals (*p*-value of Shapiro-Wilk test)
- Classification performance with LDA 17/21 = 0.81
- How LDA is performed?
- $p > 0.695 \implies$  classify to LTS
- $p < 0.695 \implies$  classify to rest
- Unequal groups

	Truly b	Truly best method					
	Rest	LTS	$\sum$				
<i>p</i> < 0.695	12	3	15				
<i>p</i> > 0.695	1	5	6				
$\sum$	13	21					

# Appendix: Sensitivity of Metalearning

# Description of the sensitivity study: P-A-F-Y-S

- P: data sets
  - 24 publicly available data sets
- A: algorithms
  - Least squares, Hampels's M-estimator, LTS ( $h = \lfloor 0.75n \rfloor$ ), LWS with linear weights
- F: 9 features of the data sets
- Y: prediction measure
  - Mean square prediction error

$$\frac{1}{n}\sum_{i=1}^n(Y_i-\hat{Y}_i)^2$$

- Leave-one-out cross validation
- S: metalearning method (classification to 4 groups)

#### Data contamination

- Each measured value will be denoted as X<sub>ijk</sub>
  - *i* corresponds to a particular data set
  - j to an observation within this data set
  - k to a particular variable
- Replace  $X_{ijk}$  by  $X_{ijk} + \varepsilon_{ijk}$ , where  $\varepsilon$ 's are (mutually) independent random variables independent on the given data
  - $\varepsilon_{ijk}$  is generated from normal distribution N(0,  $s\hat{\sigma}_{ijk}^2$ )
  - $\hat{\sigma}_{iik}^2$  is an estimated variance of the *j*-th variable within the *i*-th data set
  - *s* is a chosen constant
- 1 Local contamination. Each observation in each data set is contaminated by a slight noise, i.e. with a small *s*.
- 2 Global contamination. A small percentage of observations is contaminated by severe noise, while the remaining ones are retained. Particularly,  $c \cdot 100$  % of the values are randomly chosen for each data set across all relevant features for a given (and rather large) *s*.

#### Results of primary learning

			Best method						
			Local contam.				Global contam.		
			Raw	w N	vith s	=	with $s = 9$ and $c =$		
	Data set	$\hat{\sigma}^2$	data	0.1	0.2	0.3	0.06	0.12	0.18
1	Aircraft	57.8	3	3	3	3	4	3	3
2	Ammonia	8.9	4	4	3	3	4	4	4
3	Auto MPG	17.9	3	3	3	3	3	4	3
4	Cirrhosis	103	1	2	3	3	1	3	3
5	Coleman	3.2	1	1	1	1	1	1	1
6	Delivery	9.7	2	3	3	2	3	3	3
7	Education	1537	2	2	2	3	2	4	3
8	Electricity	0.85	2	2	2	2	2	2	4
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• (1) least squares,

- (2) Hampel's M-estimator,
- (3) LTS with  $h = \lfloor 0.75n \rfloor$ ,
- (4) LWS with linearly decreasing weights

#### Results of metalearning

		Best method								
		Lo	Local contam.				Global contam.			
Classification	Raw		with $s =$		with s	with $s = 9$ and $c =$				
Method	data	<i>s</i> = 0.1	<i>s</i> = 0.2	<i>s</i> = 0.3	0.06	0.12	0.18			
SVM (linear)	0.38	0.38	0.38	0.38	0.38	0.38	0.38			
LDA	0.29	0.29	0.29	0.25	0.17	0.29	0.38			
MWCD-LDA	0.33	0.33	0.33	0.33	0.29	0.33	0.33			
k-NN ( $k$ =1)	0.29	0.25	0.21	0.25	0.29	0.33	0.29			
k-NN (k=3)	0.29	0.29	0.25	0.25	0.33	0.29	0.25			
k-NN (k=5)	0.33	0.33	0.33	0.29	0.38	0.33	0.38			

Results of leave-one-out cross validation:

- The LWS estimator (with only simple weights) turns out to be the best method for some data sets, which is a novel argument in favor of the method.
- MWCD-LDA together with SVM classifier are the only methods not mislead by the contamination.

#### What contributes to the sensitivity of metalearning

- The problem itself is unstable and the whole process should be robustified
- The choice of (very different) data sets.
- Difficult (and unreliable) extrapolation for a very different (outlying) data set.
- The prediction measure. In our case, PMSE is very vulnerable to outliers.
- The number of algorithms/methods. If their number is larger than very small, we have the experience that learning the classification rule becomes much more complicated and less reliable.
- The classification methods for the metalearning task depend on their own parameters or selected approach, which is another source of uncertainty and thus instability.
- Solving the metalearning method (S) by classification tools increases the vulnerability as well, because only the best regression estimator is chosen ignoring information about the performance of other estimators.
- Model selection is unstable.
- The process of metalearning itself is too automatic so the influence of outliers is propagated throughout the process and the user cannot manually perform an outlier detection or deletion.

#### Limitations of metalearning

- Fully automatic approach would not find the reason for the over-optimistic results (black-box)
- Choice of data sets
- Various dimensionality
- Features
  - How many (e.g. *p*-value depends on *n*)
  - Relevant ones are typically ignored
- Number of algorithms (methods)
- Association vs. causality
- Some classifiers for the metalearning depend on their own parameters or selected approach (e.g. Naïve Bayes)
- Bad extrapolation for a very different data set
- Perhaps for only a specific task

#### Future work

Robustification of metalearning:

- Particular task: Extraction of rules (which itself is very unstable)
- Regression (perhaps ordinal regression)
- Some classifiers give also ranking of methods
- Use the whole vector of ranks
- Estimate the prediction performance
- Ensemble classification improves stability and robustness to noise
- Ensembles can be viewed actually as metalearning
- Robustness was introduced to learning by Breiman

#### $\Rightarrow$ Thank you for your attention $\Leftarrow$